



Standards-Based Report Cards

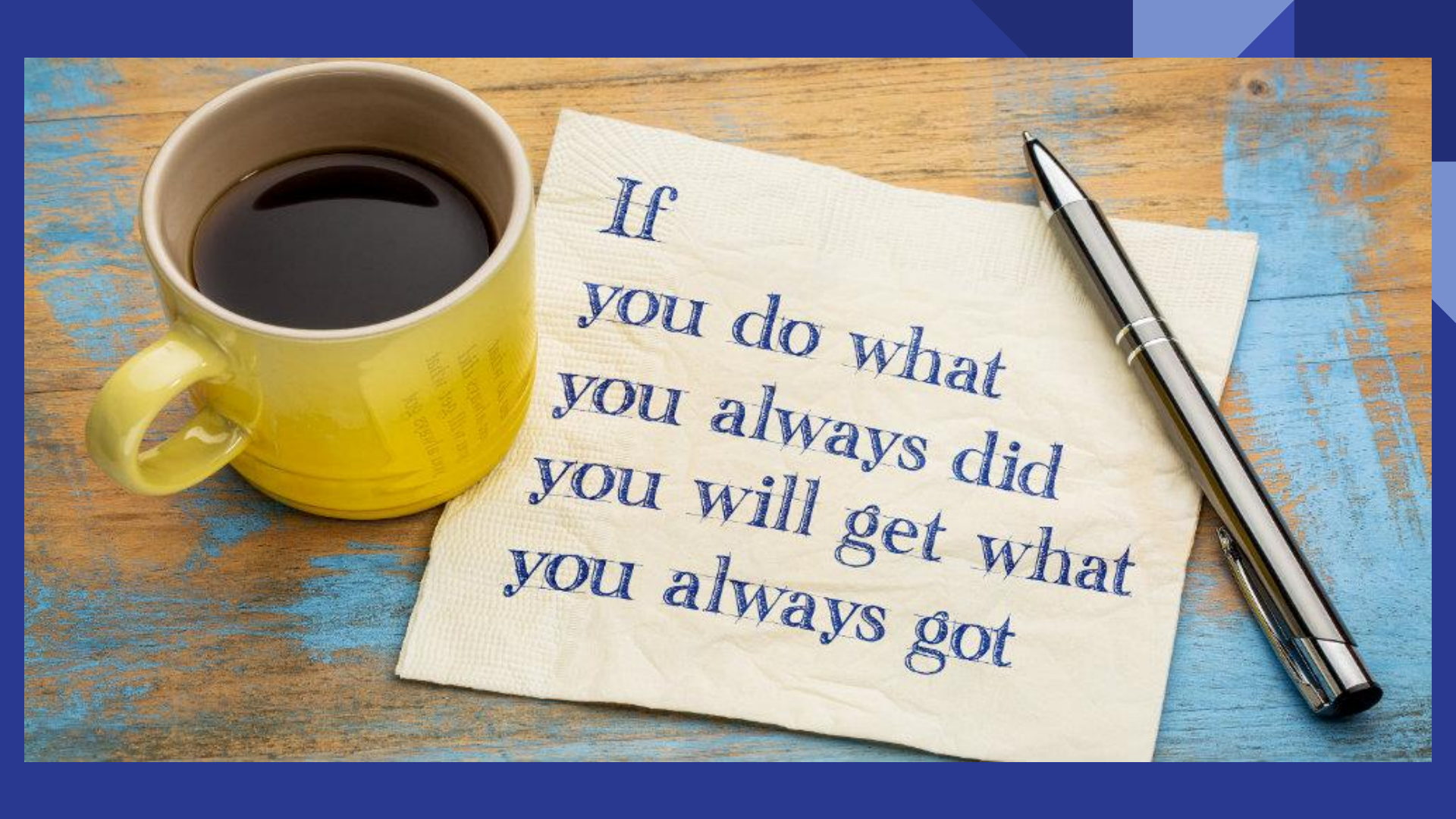
“Ready, Set, Excel!”

April Lowe, Principal

Tracy Quattrocchi, Instructional Supervisor

- Why a standards-based report card?
- How was this report card created?
- What are the benefits?
- How do I view my child's report card?
- What can I do to help my child achieve success?
- Breakout sessions by grade-level



A photograph of a yellow ceramic mug filled with dark coffee, a silver pen, and a white paper napkin with a blue cursive quote, all resting on a rustic wooden table with blue-painted sections. The quote is: "If you do what you always did you will get what you always got".

If
you do what
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What is a standards-based report card?

- Report card categories are created to match the wording of the current grade-level state standard expectations
- Kindergarten & First Grade are based upon the New Jersey Student Learning Standards
- Pre-K is based upon the New Jersey Preschool Teaching and Learning Standards



What is a standards-based report card?

- Grading scale is non-traditional
- Focus is placed on the individual student and their capabilities in relation to grade-level expectations
- No more “traditional” letter/number grading
- Grades are formulated based upon:
 - Observation
 - Classwork
 - Formal Assessments
 - Using the standards-based rubric for guidance



What is a standards-based report card?

Old Grading Scale:

Grading based upon averages of grades on assessments

E - Excellent	90 - 100%
G - Good	80 - 89%
S - Satisfactory	70 - 79%
N - Needs Improvement	60 - 69%
U - Unsatisfactory	59% or below



Very little detail on actual student capabilities.

What is a standards-based report card?

New Standards-Based Grading Scale:

NS - Needs support - Rarely grasps key concepts, processes, and skills. An area of concern.

AS - Approaching the Standard - Sometimes grasps key concepts, processes, and skills. Is progressing toward grade-level benchmarks.

MS - Meeting the Standard - Consistently grasps and applies key concepts, processes, and skills.

ES - Exceeding the Standard - Extends key concepts, and skills. Consistently works beyond stated grade-level benchmarks.

How was this report card created?

- The previous report card was created in 2007 when the district transitioned to using Genesis for online report card data entry with only minor changes throughout the years.
- The need for revisions was recognized by staff, families, and both building and district-level administration.
- After attending a New Jersey Principals & Supervisors Association (NJPSA) workshop the building administrators formed committees at each grade level.

How was this report card created?

Grade level committees did the following:

- Reviewed research articles
- Researched other districts throughout New Jersey and the country
- Reviewed closely the standards at that grade level
- Created the report card document with wording from the standards
- Created an accompanying rubric to determine grading guidelines

What are the benefits?

- Directly aligned to state standard expectations
- Makes the grade-level expectations clearer for families and teachers
- Leads to a better understanding of individual student capabilities
- Allows for better individualized attention
- Less emphasis on assessments and greater emphasis on each child's capabilities
- Clearer communication regarding student progress between school and home

How do I view my child's report card?

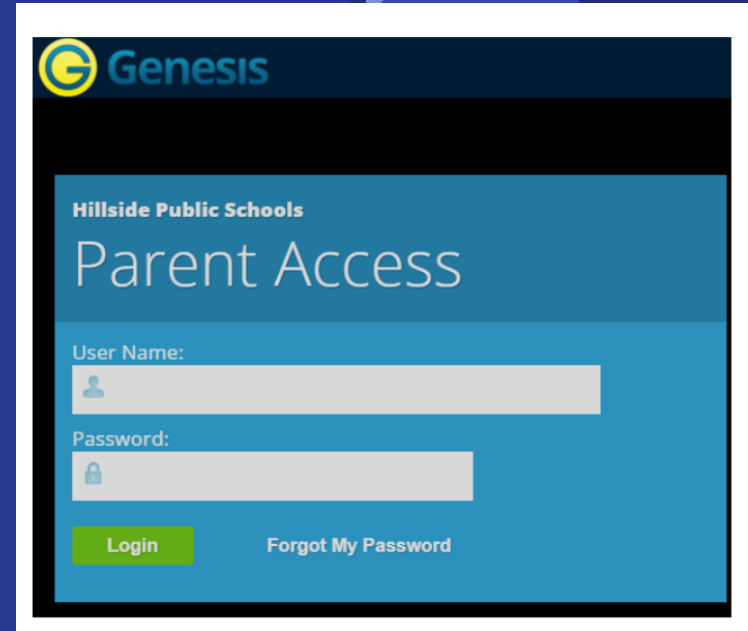
Genesis Parent Portal

- Report cards are not mailed home
- Can be viewed at the end of a trimester
- Parents create 1 account that links all children in district

To Enroll:

E-mail snorman@hillsidek12.org with:

- Your first and last name
- Your child/children's first and last names
- Your e-mail address (which will become your username)



What can I do to help my child achieve success?

- Review the report card in the parent portal
- Communicate regularly with the classroom teacher regarding progress
- Check all work that is sent home nightly
- Read at least 15 minutes a night
- Always build up your child's self-confidence!



We believe each child is un-bee-lievable!