

BOOK REPORT RUBRIC

	OUTSTANDING 9-10 / 16-20	EXCELLENT 6-8 / 11-15	NEEDS IMPROVEMENT 4-5 / 6-10	UNSATISFACTORY 0-3 / 0-5	SCORE
INTRODUCTION PAR. 1 10 pts	Title, author, and genre are stated. Catchy hook/opener is used. Thesis statement (sentence explaining what whole report will be about) is given. Reason why book was chosen is given.	Title, author, and genre are stated. Thesis statement (sentence explaining what whole report will be about) is given. Hook/opener is missing or ineffective. Reason book was chosen is missing, or not compelling.	Thesis statement is missing. 1 is missing: title, author, or genre. Hook/opener is missing or ineffective. Reason book was chosen is missing or not compelling.	Thesis statement is missing. 2 are missing: title, author, genre. Catchy hook/opener is missing. Reason book was chosen is missing or not compelling.	
BODY PAR. 2 Setting 10 pts	When and where story takes place are described in detail. At least 3 examples from the book are given to support statements.	When and where story takes place are described in detail. At least 2 examples from the book are given to support statements.	When and where story takes place are mentioned. One detail/example from the book is given as support.	Time or place of story is not given. OR Time and place are given but no details/examples from the book are given as support.	
BODY PAR. 3-4 Characters 20 pts	At least three main characters are described in detail (personalities). Explanation given of whether or not/how characters changed by story's end. At least 3 examples/details from book are given to support statements.	At least two main characters are described in detail (personalities). Limited explanation is given of whether or not/how characters changed. At least two examples/details from book are given as support.	Discussion of characters is very limited and vague (ex: focuses on externals like age, gender, physical traits without real discussion of personalities). Little details from book are given to support statements.	Discussion of characters is surface and vague. No details from book given as support.	
BODY PAR. 5-6 Plot 20 pts	Description of the plot (what happens in the story) is given. The main conflict of the story is shared. How the conflict is resolved / how the story ends is stated. Several details from the book are given to support statements.	Description of the plot is given. The main conflict of the story is shared. How the conflict is resolved is stated. Little detail is given as support.	Description of the plot is brief and vague. Description of the conflict is incomplete. No details from book are given as support.	Description of the plot is missing or very brief, vague. The same is true of the plot. No supporting details given.	
BODY PAR. 7 Theme 10 pts	A clear theme (lesson learned from book) is given – perhaps more than 1. At least 3 examples from the book are given to support this theme.	A clear theme (lesson learned from book) is given – perhaps more than 1. At least 2 examples from the book are given to support this theme.	A theme is given but it is unclear. Little to no details from book are given to support the theme.	Theme is missing or unclear. Theme is unsupported by details from book.	
CLOSING PAR. 8 Conclusion & Critique/Opinion 10 pts	Closing paragraph restates title, author, and genre. Student shares opinion on book's themes and how well it is written (plot and character development) and overall success, failure of book.	Closing paragraph restates title, author, and genre. Student's response, reaction to book discusses at least one aspects in a thorough way.	Critique consists of general thoughts, responses, and reactions to the book. Opinion is stated on 1 aspect. Title, author, or genre are not restated.	Vague "I liked it" or "I hated it" or some other personal feeling is extent of critique.	

ORGANIZATION 10 pts	Structure of the report flows and is easily read because of smooth transitions from paragraph to paragraph. The sequence of topics is in logical order. There is a clear-cut introduction, body paragraphs, and conclusion.	Structure of the paper flows and is easily read, but 1 or 2 transitions may be faulty or missing. There is some illogical order in sequence of topics. There is a clear-cut introduction, body paragraphs, and conclusion.	Structure of the paper does NOT follow a logical order. The writing or ideas may jump around; it is not cohesive. There is not a clear introduction, body, or conclusion.	Structure of the paper does NOT follow a logical order. There are no transitional phrases that make it easy to read the paper OR review is just a copying of the book.
GRAMMAR MECHANICS SPELLING FORMATTING 10 pts	Little to no grammar errors. Little to no mechanics mistakes. Little to no spelling errors. All paragraphs are indented. Report is typed, 12 point, Times New Roman font. Report is single-spaced. Margins are 1" on sides and top and bottom of paper.	Errors in grammar, mechanics, and spelling are very few and do not detract from report's overall message. Report is neatly handwritten.	Many errors exist in grammar, mechanics, and/or spelling. Errors make it hard to follow student's thoughts/ideas. Report is not typed per guidelines OR is handwritten and partly illegible.	Significant errors in grammar, mechanics, and/or spelling. Errors detract from overall report. Report is not typed per guidelines OR is handwritten and largely illegible.

Summer Reading Book Report Guidelines (Along with the rubric above, use this format below to help you organize and write your book report.)

General Information: Your book report may be neatly handwritten OR typed. If it is typed, it must be single-spaced, using 12-point Times New Roman font, with 1" margins on top, bottom, left, and right. All book titles must be underlined. Whether handwritten or typed, the book report must consist of at least 8 paragraphs, and each paragraph must be indented and must have a minimum of four sentences.

Paragraph 1 – Introduction – Introduce the title, author, and genre (type of book) you read. Include a catchy hook/opener to grab the reader's attention. Share the reason you selected this book. There should be one sentence in this first paragraph that tells what your entire paper will be about; this is called your thesis statement.

Paragraph 2 – Body (Setting) – Tell when and where your story takes place. Be specific. Use the time and place as closely as you can. Use at least 3 examples from the book to support your statements.

Paragraphs 3 & 4 – Body (Characters) – Who is the story about? Write about the main characters and describe their personalities (how they act, what they believe and think and value, who they are as a person). Only describe externals (age, gender, physical traits) as they relate to or support your description of their personalities. Share which characters you find interesting and why. Be sure to focus on the protagonist (the person the story revolves around) and the antagonist (the person who opposes or is against the protagonist). Discuss how main characters change throughout the story, if at all. Be sure to give at least 3 details from the book to support your statements.

Paragraphs 5 & 6 – Body (Plot) – What happens in the story? Write about the main events. What was the conflict (struggle between two characters or forces; major problem in the story that has to be resolved)? How does the conflict get resolved? How does the story end? Include several details from the story to support your claims.

Paragraph 7 – Body (Theme) – What is the theme (major lesson the author is trying to get across/teach) of the book? There may be more than one. Be sure to give at least 3 examples from the book that support your statements about theme(s).

Paragraph 8 – Conclusion – Restate the title, author, and genre. Evaluate the book. What are some things you like or disliked about the book and why? Share your thoughts on how well the book was written (character and plot development). Share whether or not you agree with the author's theme and why/why not. Would you recommend this book to another person? Why or why not and to whom?